

What should my child expect from in the first day or two of agreed provision of remote education?

For pupils:

- Recorded lessons for three subjects which mirrors learning in the classroom.
- Access to learning apps and websites (accessible via the subject pages on our school website as well as class pages)
- MS Teams homework set by your child's class teacher (accessed in the usual way)

For parents:

- Live check-in on Microsoft Teams on Day 1 to address any technical issues.
- MS Teams Instruction Guide and Teams Protocols accessible via the Remote Learning page of our school website
- E-safety and pupil wellbeing advice available via the school website and our remote learning lead (Mrs McLaren).



Our Remote Learning Offer



If your child has to isolate, we recognise that they need...	So we...
To have access to technology and applications that support their learning and to know how to remain safe while using them	<ul style="list-style-type: none">• Provide children with access to a range of apps and websites to support their learning e.g. TT Rockstars• Teach our pupils how to use Microsoft Teams safely and effectively.• Teach e-safety as an integral part of our curriculum.• Provide support guides and protocols for parents and check-in with our families to make sure they can access everything they need to support their child.• Ensure all children have access to a suitable device so they can participate.• Provide bespoke support to make sure all children can access learning from home.• Recognise that all families work differently and provide a mix of live and recorded lessons so learning can be accessed at a time that suits and ensure that we timetable sessions to avoid sibling sessions clashing where possible.
To have access to a high-quality curriculum that meets their needs	<ul style="list-style-type: none">• Provide a blend of live teaching and recorded lessons to match the in-class curriculum.• Ensure lessons are well-matched to pupils' current level of understanding.• Ensure pupils are offered a broad and balanced curriculum, covering both core and foundation subjects.
To have misconceptions identified and addressed	<ul style="list-style-type: none">• Provide one-to-one/ small group learning check-ins to address misconceptions and work on individual targets identified as part of our catch-up programme.• Make use of a range of assessment for learning strategies including online quizzes to identify gaps in understanding and plan to address them.

<p>To have opportunities to recall and apply their learning</p>	<ul style="list-style-type: none"> • Ensure children have opportunities to review and re-visit their learning through one-to one/ small group check ins and live teaching. • Use online quizzes and assignments to provide pupils with the opportunity to recall and apply their learning.
<p>To be supported in their wellbeing and feel less isolated</p>	<ul style="list-style-type: none"> • Lead a daily form time to check-in with pupils and offer support where necessary. Provide opportunities for worship, prayer and reflection • Follow up on pupils missing from sessions to provide support where needed. • Provide opportunities for pupils to share in their learning with others through grouped live lessons and after school PE sessions. • Provide opportunities for pupils to socialise with their peers during Friendly Friday sessions
<p>To be encouraged to remain physically active and healthy</p>	<ul style="list-style-type: none"> • Provide ideas to keep pupils active in the form of video lessons from our PE Coach and appropriate weblinks. • Ensure timetables provide opportunity for rest and time away from screens (including the use of recorded sessions so families can access learning at a time that suits them)